

Tuning Educational Structures and Major Trends in Higher Education in the World

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Tuning and Major Trends

- Was born as a result of a need***
- Has always tried to listen and respond***
- The success shows that there is a deep linkage***

Tuning and Major Trends

- ❖ ***Development of networks***
- ❖ ***Centrality of the learner and learning***
- ❖ ***Trend towards globalisation***
- ❖ ***The power of internationalisation***
- ❖ ***The rising of the regions***
- ❖ ***Towards projects, innovation and entrepreneurship***

Development of Networks

- ***Capacity to pass on messages and to elaborate thinking together***
- ***Social platforms for discussion, action and collaborative thought***
- ***Critical importance of information but adequate, precise and targeted***
- ***The network has the space prepared***

Development of Networks

- ***Tuning has emerged as a network of specialized people***
- ***A community of practice- educators from different fields***
- ***Virtual communities but with meetings and contact***
- ***Broad spectrum of languages, cultures, religions...but with a common vision***

Centrality of Learner

- ***From a teaching society to a learning society***
- ***Learning organizations***
- ***Capacity to learn one of the major competences***
- ***The importance of the student's path and style of learning***

Centrality of Learner

- ***Essential roots for Tuning is the capacity to listen and to learn***
- ***Valorisation of the difference and capacity to open to the new***
- ***Communities of practice and communities of learning***
- ***The student's starting point, his/her needs, strengths, aims, mission....***

The Trend of globalisation

- ❖ ***It is here to stay***
- ❖ ***Need to develop the global citizen***
- ❖ ***To open the minds on the young***
- ❖ ***To build a world with respected difference and common purposes***
- ❖ ***Also with critical mind about globality wher it needs to be questionned***

The Trend of globalisation

- ❖ ***Tuning is a global phenomenon***
- ❖ ***It is a large professional family***
- ❖ ***Knowledge and understanding is at the heart of every SAG and these are the building foundations for Tuning***
- ❖ ***But Tuning is bottom up and globalisation comes from below***

Internationalisation

- One of the most powerful trends today***
- Participate of the experience***
- Know, touch, be transformed by it...***
- Validity of other forms, openness to other ways, conceptions***
- Universities, enterprises... world cities***
- It is a present and a future trend***

Internationalisation

- The History- First started with an international european group, then others came in naturally***
- The mission- Is clearly accross borders of all sorts***
- The members- belong to over a hundred countries***
- The ownership- Is also international***

The rising of the regions

- ***Stronger role of the regions which are different but chose to complement***
- ***Small countries have difficulty in having their voice heard***
- ***Bigger role shown in the world***
- ***A way of contributing to multilateralism***
- ***A way of ballance and freedom from dominance***

The rising of the regions

- ***Tuning started and it heavily connected with regional development***
- ***HE has been discovered as having the potential to back this trend***
- ***Tuning develops regional metaprofiles, credits and reference points***
- ***Then they are compared- globalised but each region owns them first.***

Projects and innovation

- ***Large recognition to this trend as a way forward and a resource for the future***
- ***Creative, innovative thinking high on the level***
- ***Entrepreneureship another need***
- ***Capacity to project, to make the ideas and solutions come true, really required***

Projects and innovation

- *Every Tuning region has its own project adapted to its needs and owned*
- *The Tuning members need to analyse reality and build on it*
- *It brings forth other projects to reform-redesign and re-imagine reality*
- *From broader perspectives and open, newly discovered grounds*

Tuning and Major Trends

***It is important to thank the Tai colleagues
for all they have contributed and for all
we have learned during these days.***